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ABSTRACT

This book provides specific recommendations to assist practitioners in the development and implementation of plans to meet the needs of all students, particularly those who differ culturally and linguistically from the mainstream. Practical suggestions are offered for program organization. The following chapters are provided: (1) "Understanding the Need for Change" (M. J. Weismantel and S. H. Fradd); (2) "Organizing and Monitoring Data Bases" (J. P. Braden); (3) "Developing and Evaluating Goals" (S. H. Fradd and M. J. Weismantel); (4) "Implementing Change and Monitoring Progress" (S. H. Fradd, A. Barona, and M. Santos de Barona); (5) "Instructional Collaboration: Creating the Learning Environment" (P. J. Hudson); (6) "Involving Culturally Diverse Families in the Educational Process" (V. I. Correa); and (7) "Evaluating Accomplishments and Planning for the Future" (M. J. Weissmantel and S. H. Fradd). An appendix presents another paper, "Tests Frequently Used in the Assessment of Culturally and Linguistically Different Students" (A. Barona, M. Santos de Barona, and S. H. Fradd). There is a 199-item list of references. (SLD)

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